# **Elmwood School**



FSM & LAC % working at or above expected progress					
Pupil	English	Maths	Science		
AEw	Land Street				
SNe					
CRu	School refuser since EKS3				
KSa	<b>HALTER</b>				
TAI		King Kan			
ACh		Dissapplied			
JDu		120000000000000000000000000000000000000	Dissapplied		
TNu	School refuser since EKS3				
СТа	15/天皇帝至		Dissapplied		
ADe			Dissapplied		
KSp	E water				
TOTAL	8/9=89%	8/9=89%	1/4=25%		

Pupil	English	Maths	Science
BCu			
CWi			
ACI			TOWN TOWN
IJa			
RLe	<b>将清晨等的</b>		
MRe			
TOTAL	6/6=100%	6/6=100%	2/6=33%

C	Closing the Gap % needed to make 0 gap					
	English	Maths	Science	% weightage		
TOTAL (15)	-11%	-11%	-8%	7% = 1 pupil		

### Positives:

Strong progress in English and Maths. 1 pupil (7%) achieved above expected proges:

#### Improvements / Challenges

across all core subjects.

LAC pupil (100% of the cohort) only achieved apparent in Maths

#### Positives

ing progress in English and Maths.

#### mprovements / Challenges

Science progress is inline with FSM&LAC cohort.

## Next Steps:

Curriculum Lead in Science to look at progress measures compared to attainment judgements.

Look at utilising Level 2 units for those pupils who are working at the top end of Level 1 grade boundary (25APS - 33APS)

