# **Elmwood School**

# Summer Term 2021-2022 Target Group Monitoring Document (Year 11 Leavers)

FSM & LAC % working at or above expected progress					
Pupil	English	Maths	Science		
CAI					
ACo					
JHu	Market St.				
KKa		PANES/PER			
NCo			Dissapplied		
JHe			Dissapplied		
TFo					
СВе		Dissapplied			
MRe		In the second	Dissapplied		
ВМі	Alternative Provision				
CRD	THE PLANT OF				
SOc					
МНа	<b>PERCENTION</b>				
WBa		TO THE PERSON			
TOTAL	13/13=100%	13/13=100%	8/9=88%		

Pupil	English	Maths	Science	
СНа	美國 集團		THE DESIGNATION OF	
RHu			S. B. Block	
JHa			Dissaplied	
TOTAL	3/3=100%	3/3=100%	2/2=100%	

С	Closing the Gap % needed to make 0 gap						
	English	Maths	Science	% weightage			
TOTAL (16)	0%	0%	-12%	6% = 1 pupil			

#### Positives:

Strong progress across English, Maths and those applied within science.

6 pupils (46%) within FSM & LAC cohort achieved above expected progress across all components of the core subjects.

Significant majority within English, Maths and Science achieved above expected progress - showing curriculum stretch.

### Improvements / Challenges:

1 pupil attending Alt Provision didn't secure expected level within English or Maths, due to poor attendance and significant criminal activities resulted in Local Authority

#### **Positives**

Strong progress across English, Maths and those applied within science.

2 / 3 pupils (66%) within NFSM cohort achieved above expected progress across all components of the core subjects.

Significant majority within English, Maths and Science achieved above expected progress - showing curriculum stretch.

Improvements / Challenges

## **Next Steps:**

Look at matching progress to attainment judgements for 2022-23.
Increased opportunities for COgnition and Learning pathway to secure an accreditation within Science and not just units within the Gateway Progression Diploma.
Those attending Alternative Provision still secure expected levels of progress and attainment within the core curriculum (to enhance their vocational profile).