

PRIMARY 7-11 LESSON PLAN

IS IT EASY TO SAVE YOUR PENNIES?

Learning objectives:

1. To understand that people make different choices about how to save and spend money.
2. To think about how spending and saving money makes them feel.

Keywords:

1. Saving
2. Spending
3. Money

Feedback | Class

Voters see the results and feedback from last week's topic.

Section 1: 1-2 mins | Pair / Class

Voters see some coins on the pavement and match each coin to the amounts on the screen. They then think about other ways to pay for things.

Section 2: 2-3 mins | Class

Voters hear some phrases linked to saving and hear what they mean. They hear about the 1p Saving Challenge before being introduced to their VoteTopic question.

Section 3: 5-10 mins | Pair

Voters think about what adults spend their money on. They then sort these ideas into needs and wants.

Section 4: 10-12 mins | Individual

Voters imagine that they have saved enough money to buy a toy. They point to the emotion that they think they would feel in this situation. They hear that emotions are often linked to spending and saving money. Voters then read some scenarios and decide if each person should spend or save.

Section 5: 5-10 mins | Individual

Voters read some opinions about spending and saving. As they read each one, they think about whether each person is finding it easy (say cha-ching) or not easy (stay quiet) to save.

Section 6: 1 min | Individual

Voters reflect on sources of advice and support on money if they need it.

Voting | Class

Voters review the Yes/No arguments before casting their votes. Please login to your VfS account to log votes.