

# Secondary 15 Minute Lesson



**Be informed.**



**Be curious.**



**Be heard.**

# Your latest results: “Could a year of culture improve where you live?”



Yes

40.0%

No

60.0%

**“Nottingham would benefit from an increase in tourism and it will make the people who live here really appreciate their area and value it more.”**

The Carlton Academy

**“We really enjoyed our year of culture and saw lots of benefits. We would like it again.”**

Kelvin Hall School

**“We think that there are better things to spend our money on for example, cost of living.”**

Sandwell Academy

**“Coming from a city that was the City of Culture, we haven't seen or felt any lasting impacts from the year.”**

Hessle High School

61,782 young people voted this week! Were you one of them?

# Your latest results: “Could a year of culture improve where you live?”



Click to hear from some of the young creatives and apprentices at Bradford 2025, about their thoughts on your latest VoteTopic results.

# Your views on “Could a year of culture improve where you live?” were also heard by:



Bradford  
City of Culture



Locality



Department for  
Digital, Culture,  
Media & Sport

DCMS



/together



Arts Council  
England



**Be informed.**



**Be curious.**



**Be heard.**

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at [secondary@votesforschools.com](mailto:secondary@votesforschools.com)

Today's VoteTopic:

# Should we be more worried about drone use?



UNCRC Article 16:  
Protection of  
privacy

UN SDG 16:  
Peace, justice &  
strong institutions

VfS Key Theme 7:  
Crime, justice &  
extremism

# 1 Why are we talking about this?



An amazing **gift**, cool **toy**, great photography and videography **tool**, **weapons** of war...

**Drones** are becoming **more common** and sometimes appear in **headlines** for the wrong reasons.

Later on, you will vote **Yes** or **No** to: “**Should we be more worried about drone use?**”

## 2 Buzz words



### Class activity (4-5 mins)

You'll see some **pictures linked** to a **news story**. Can you work out what the recent news story is about? **Raise your hand** to offer your **suggestions**.

A composite image featuring a prison fence with barbed wire in the foreground and background. Two drones are flying in the sky above the fence. The background is filled with repeating 'BREAKING NEWS' banners in a light purple color. Overlaid on this scene is a large, bold, white text block on a black background.

**The use of drones to drop weapons and drugs into prisons is a “threat to national security”.**



The background of the slide features a collage of elements: a large Union Jack flag on the left, a Ukrainian tricolor flag (blue and yellow) on the right, and a background of newsprint with the words 'BREAKING NEWS' repeated in green. Numerous small, black and white quadcopter drones are scattered across the scene, appearing to fly over the flags and newsprint.

**UK helping to send 30,000  
drones to Ukraine for  
ongoing Russia conflict.**


The background of the slide features a repeating pattern of the words 'BREAKING NEWS' in a light purple font. Overlaid on this pattern are several white Amazon Prime Air drones in flight, each carrying a brown cardboard box with the Amazon logo and a recycling symbol. The text is presented in five horizontal teal bars with white text, slanted slightly upwards from left to right.

**Chancellor Rachel  
Reeves is considering  
giving the green light  
for Amazon to deliver  
using drones.**



**MYSTERIOUS DRONES  
HAVE BEEN SEEN FLYING  
OVER MILITARY BASES IN  
THE UK, AND IN THE US.**

### 3 Safe landing?

A photograph showing a person's hand holding a grey drone on a rocky surface. The person is wearing dark pants and black boots. The background is a blurred natural landscape.

Later, you'll be voting **Yes** or **No** to: “**Should we be more worried about drone use?**”  
Let's stop **droning on** about the **news** and hear what you **can** and **cannot** do with them.

### 3 Safe landing?



Anyone with a drone that weighs **250g** or **more**, or one **fitted with a camera**, has to **register** with the **Civil Aviation Authority (CAA)**.

It is **illegal** to fly a drone within **5km** (3.1 miles) of an **airport**.

A drone **must** be kept within **line of sight**. (If someone is flying via a camera or app, someone else must be watching the drone.)

We can summarise **current laws** around **drones** like this: other people.

You should fly

**120m** is the **maximum height** drones can be flown above the ground.

Those with drones weighing **more** than **250g** must also **pass a test** on the CAA website.

### 3 Safe landing?



Drones can often have **cameras**. There are **not specific laws** about drones and **privacy**. However, **privacy laws** and **General Data Protection Regulation (GDPR)** affects how drones should be used.

**GDPR** rules mean anyone using a drone to film or take photos **somewhere** people might **expect to be private** need their **permission** first.

### 3 Safe landing?



#### Individual reflection (1 min)

Are you **surprised** by the summary of rules you have seen? Do you feel all drone users are **aware** of their **responsibilities**?



## 4 Can you hear that hum?



Is it a bird? Is it a plane? Well, sort of... We often won't **think about drones** until we **see them action**. More and more we're seeing them in **parks** and people are having a **great time**.





## 4 Can you hear that hum?




We're getting more used to the **photography angles** you can get with drones too. From the **sides of buildings**, **animals in their natural habitats**, **overhead sporting shots**, drones allow professionals to **get where you couldn't previously**.

# 4 Can you hear that hum?



## Pair discussion (4-6 mins)

As we prepare to vote Yes or No on “**Should we be more worried about drone use?**”, let’s consider some scenarios involving drones. **Talk** about the **scenario** you see with your **partner**. Discuss **whether everyone is respecting each other** in the situation.



I bet they're getting a great photo!

Oi! I've got my top off and I'm trying to sunbathe down here!

**Is everyone respecting each other in this situation?**

It's in the open at least so we all know it's there.



That's gross, it's like you want to spy on people!

Might sound weird, but the first thing I want to do is see my street from above. There's so much you can't see from the road.

## 4 Can you hear that hum?



I know they're just having fun,  
but the noise of the drone  
means I can't relax here.



What's that noise drones  
make again...?



## 4 Can you hear that hum?



### Class activity (1 min)

You're about to vote Yes or No to: **"Should we be more worried about drone use?"** Give a **drone noise** to represent **how worried you are** about drones. **Nice and quiet** if you're not bothered, **give it some** if they are a bit of a worry.



# Now's your chance to vote on: "Should we be more worried about drone use?"

Yes

People are not being picked up on their drone use. If someone wanted, they could easily spy on you.

With more drones in the sky there are more risks of injuries. I don't need one falling on my head.

The use of drones in war is disturbing. It's making suffering seem like a video game.

They're just another tool, and sometimes a toy! Go out and enjoy what they can do.

Drones are no different to other forms of technology. Bad people might use them badly, same as social media.

We're worried the right amount. When you see them, you think to yourself about your privacy.

No

We will be sharing your thoughts on this topic with the Civil Aviation Authority, ARPAS UK, Royal Aeronautical Society, National Police Chiefs' Council and Amazon. Log in to your VotesforSchools account to submit your vote and leave a comment.