# Secondary 45 Minute esson



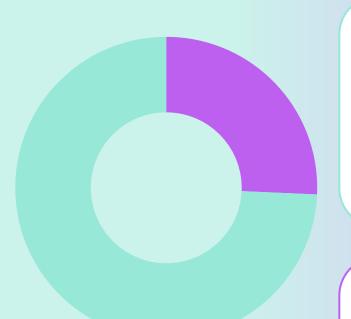




Be curious.

Be heard.

# Your latest results: "Should lessons start later in the day?"



"START SCHOOL LATER!
People would actually
come to school and
wouldn't be moody."
Stanground Academy

"A lot of boys are in the routine of going to bed late due to teenage hormones so starting later may be more beneficial."

Matravers School

Yes No 25.7%

"I like my evenings, I do other activities in the evening and wouldn't be able to do them if I started school later."

Ormiston Ilkeston Enterprise Academy

"If we start lessons later, then learning would be short and you won't get enough time to understand something." Waverley School Secondary

58,961 young people voted this week! Were you one of them?

# Your latest results: "Should lessons start later in the day?"

We appreciate you calling the status quo into question and definitely think your views should be recognised and respected as part of an ongoing conversation about this topic. We don't all operate on the same schedule, so we feel that more flexible timings would be a good compromise. For many of you, a change in timings could be a great opportunity to build your skills, improve your wellbeing, and support your learning.

However, we also recognise those of you who want to keep timings as they are and the important reasons behind this. Your safety will always be our top priority, which is why it matters that everyone has their voice heard. If you feel very strongly that you'd like to see change, make sure you share that with your teachers.



VotesforSchools Education Advisory Board, a group of teachers who meet to discuss VotesforSchools, including the topics that you liked (and didn't like!).

# Your views on "Should lessons start later in the day?" were also heard by:











Schools Week

NFII

Department for Education (DfE)

**NASUWT** 

**TES Magazine** 



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at secondary@votesforschools.com

#### Today's VoteTopic:

# Do you want to be more confident talking about money?

UNCRC Article 17:
Access to
information

UN SDG 4: Quality education VfS Key Theme 8: Jobs, economy & education

#### 1 Why are we talking about this?



#### Class activity (3-5 mins)

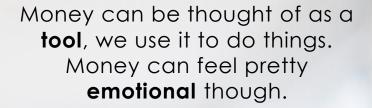
What words do you associate with money? Make a class list of your ideas.



#### Why are we talking about this?



January often sees people focus on areas to improve in their lives.
Thinking about money and savings often comes up.





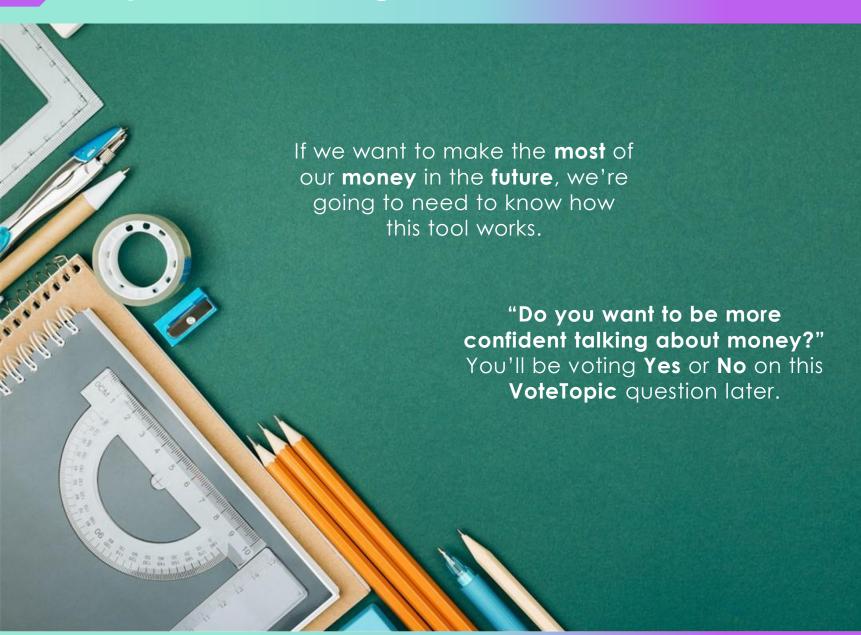
To improve our finances today, and in the future, we can try to learn more about money management.

#### Money management:

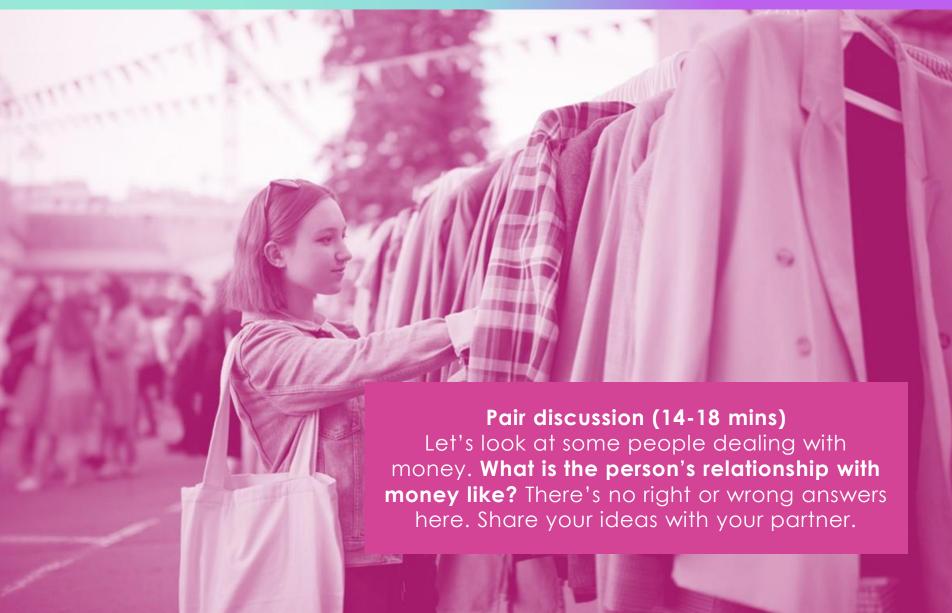
The activity of organising and investing your own or someone else's money.

#### Why are we talking about this?





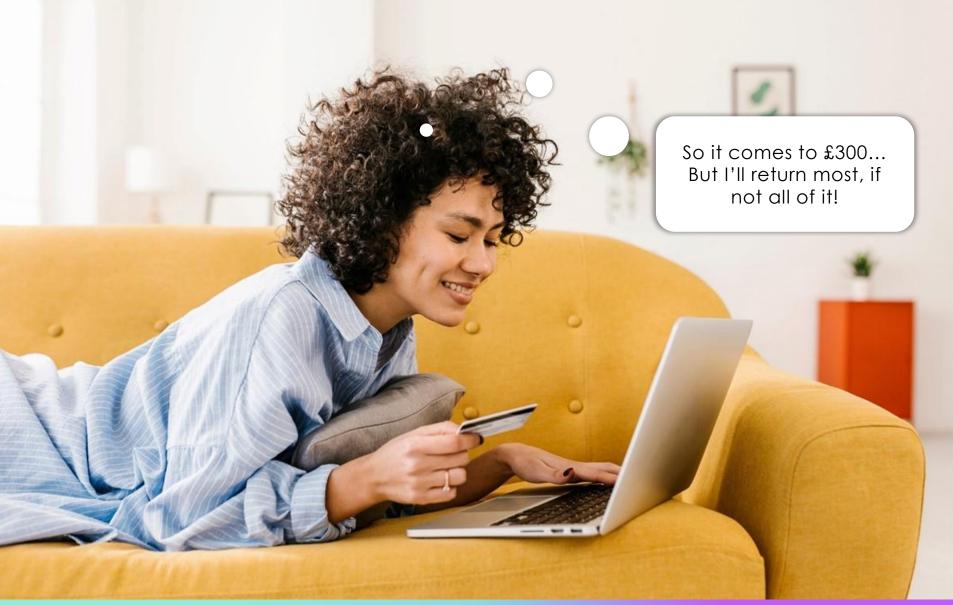




















It'll earn interest now.

#### Did you know?

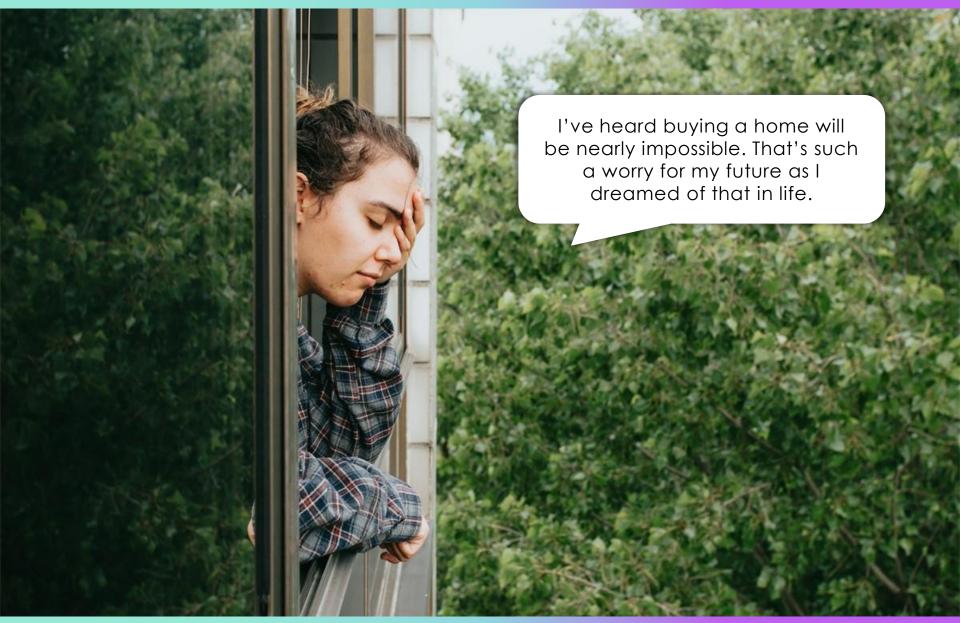
You can have your own bank account from the age of 11. You can learn more about this in this week's assembly.

own account and bank

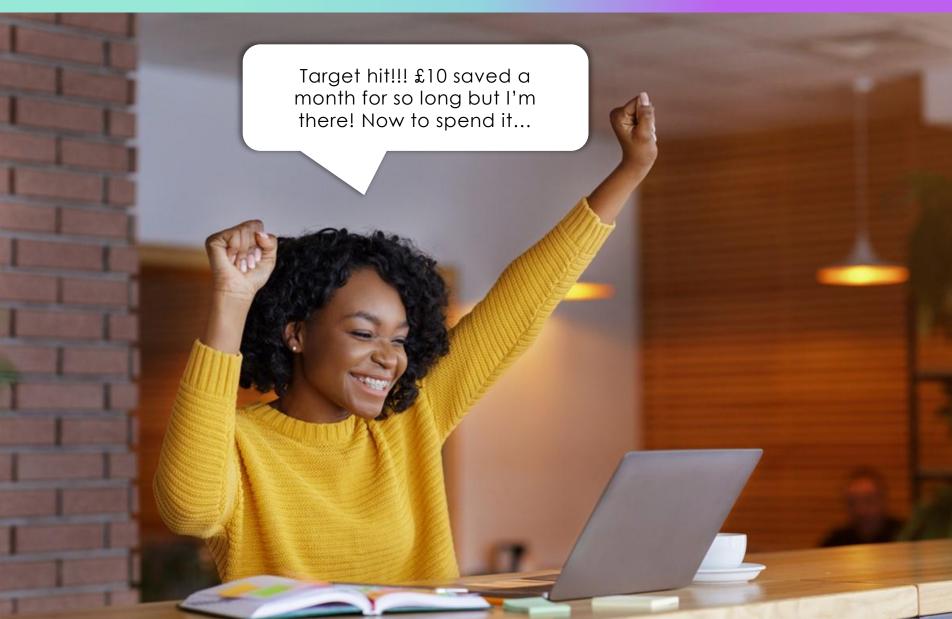
card! I hid my jar in a

cupboard for years!









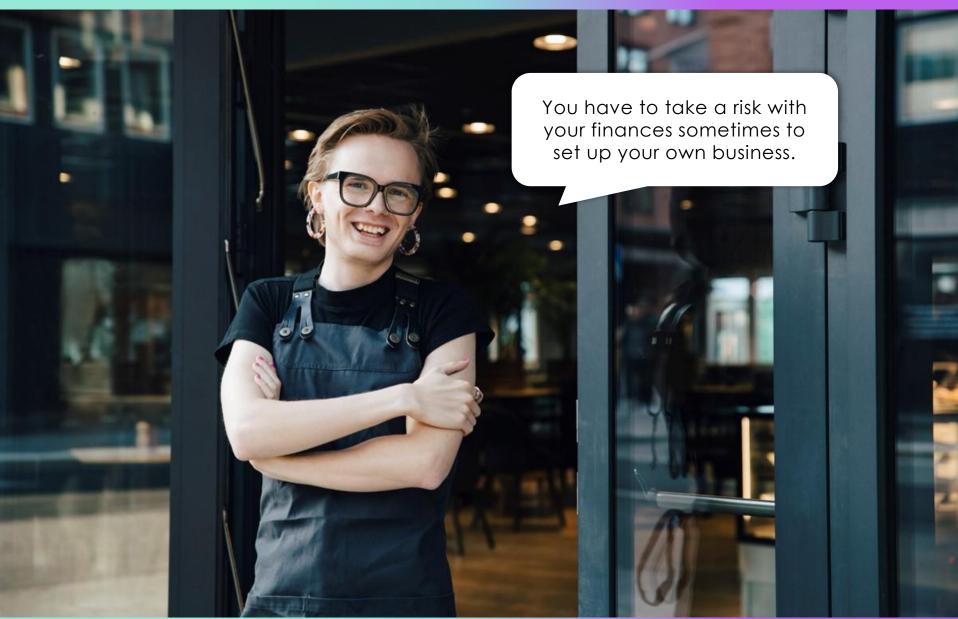








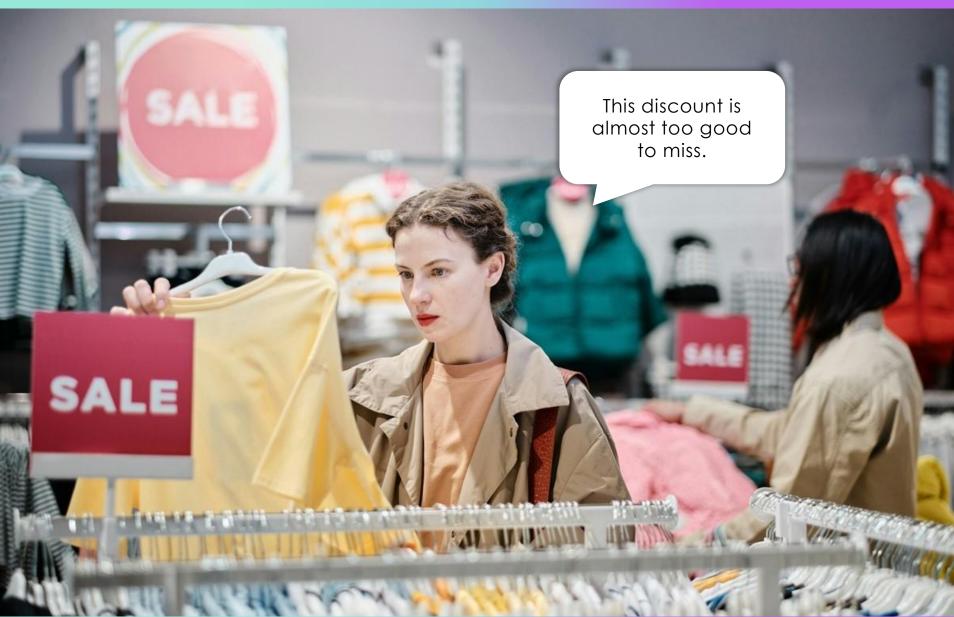




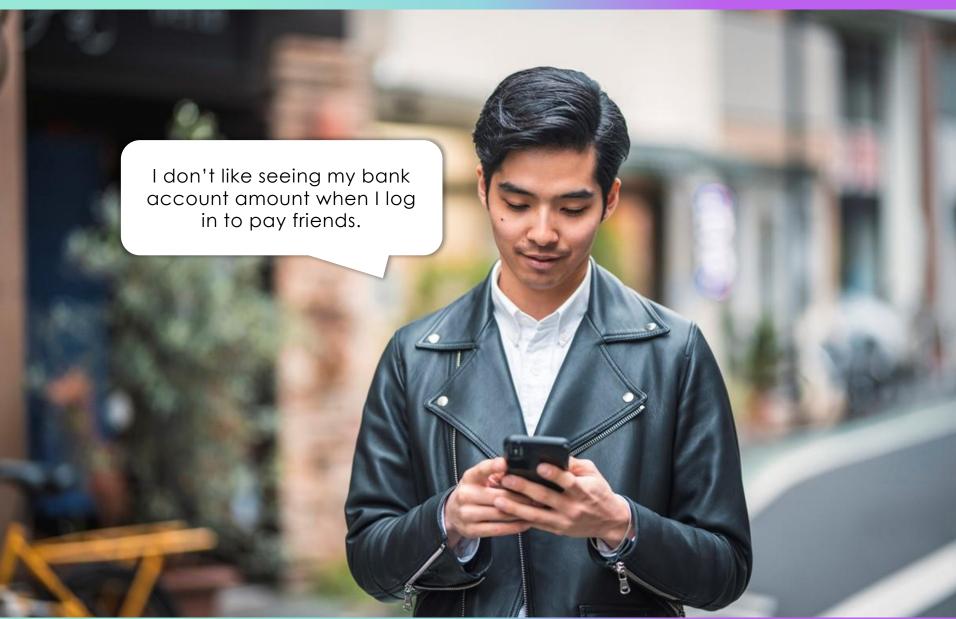




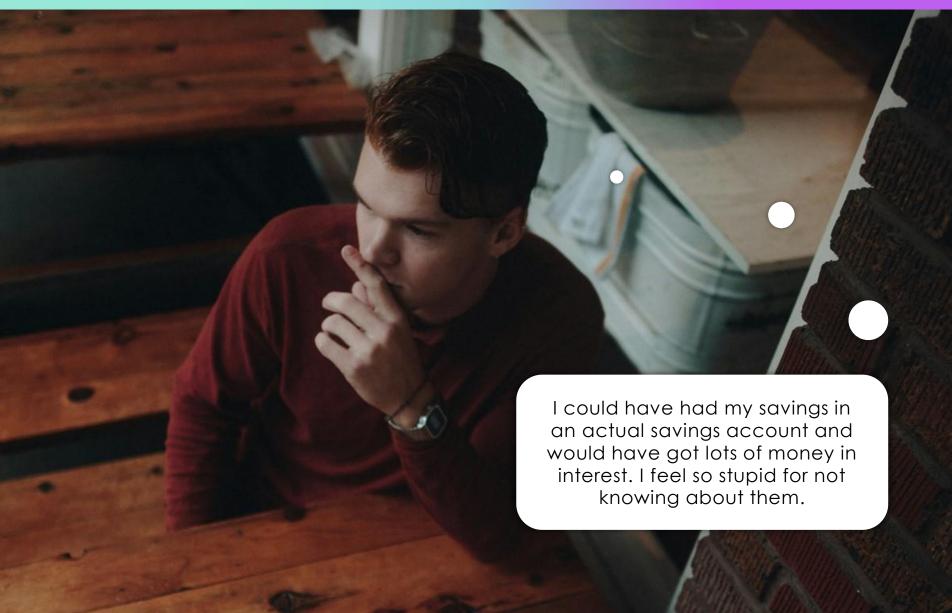












# Counting on your fingers



Later on you'll be voting Yes or No to:
"Do you want to be more confident talking about money?"

Many young people, and adults alike, struggle to talk about money.



#### Counting on your fingers



#### Individual activity (8-10 mins)

Let's look at some **facts** and **statistics** about **money**, **savings** and our **feelings** towards **them**. For each fact, think about whether you are **surprised** by it, **or not**. **On your lap**, give a **number of fingers** between **1** and **10** to show your **level** of **surprise**.



#### Challenge (2-3 mins)

We are keeping our hands in our laps for privacy, but feel free to share your thoughts with the class if you wish to.







1. I'm not surprised at all by this.

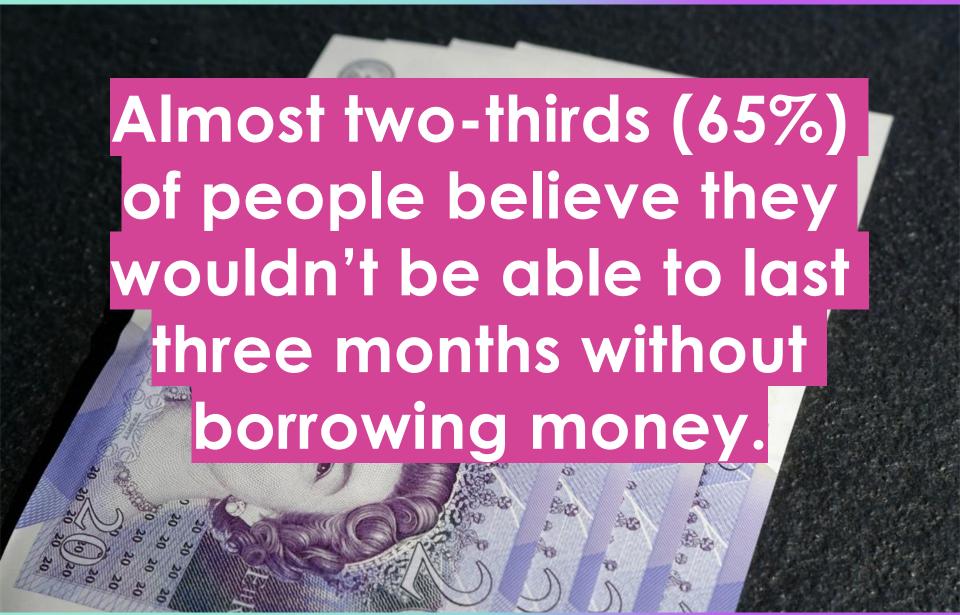


10. I'm very surprised by this.



Four in every five people (81%) avoid discussing their finances with someone.







Up to a third (34%) of adults had either no savings (or less than £1,000) in a savings account.



47% of 18-24-year olds have less than £1,000 in their savings account.



# The mean average amount of money held in a UK savings account is £17,365.

#### Curriculum link - Maths

Can you recall how to find the three different averages, the mean, median and mode?











# 45% of adults in the UK don't feel confident managing their money day to day.

#### Counting on your fingers



#### Individual reflection (1-2 mins)

Later in the lesson you will voting Yes or No to: "Do you want to be more confident talking about money?" Has the information in this section impacted how you think you will vote? Take a moment to consider your choice.

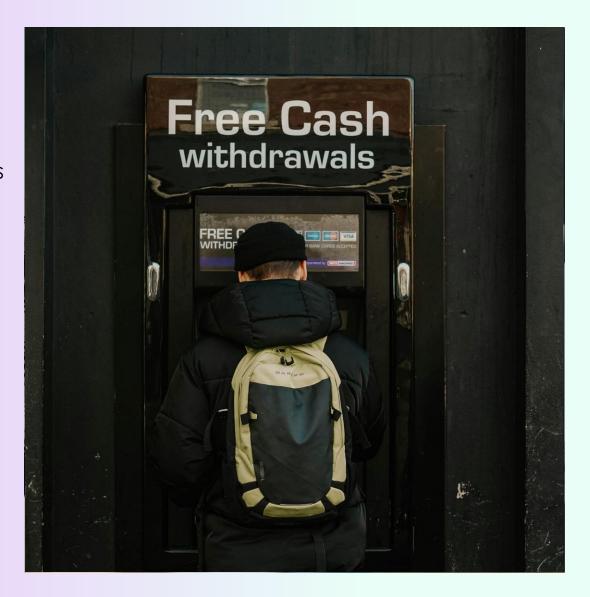


**Lessons** like these are a **moment** to **learn** a little bit more about **finances**.

Most people are always
learning more about finances
as they get older. For
example, people probably
don't know too much about
mortgages until they think
about getting one!

The more we **learn early**, the **easier** it will be for us **later**.

One key issue with money and finances can be that it feels tricky to talk about. This can make asking questions and sharing knowledge harder.



money than another person.



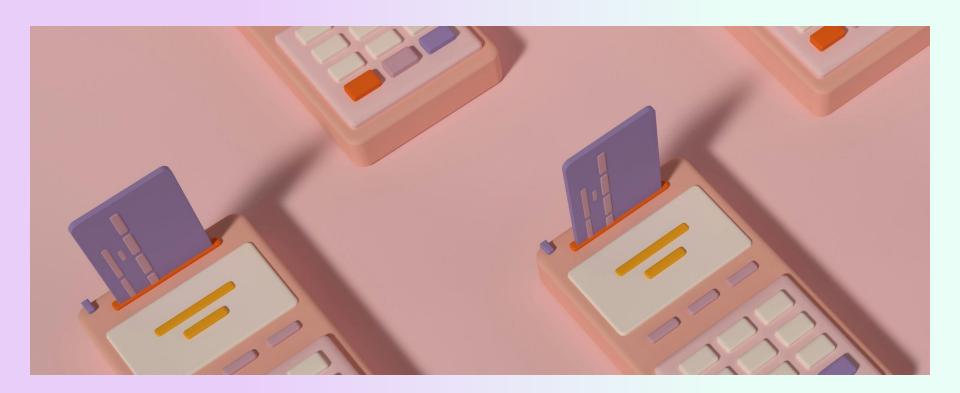
A study found four in every five people avoid discussing their finances with someone. The reasons for this are complicated and feelings including fear of being judged, being a burden on others and embarrassment can contribute to not wanting to talk about it.





#### Pair or small group discussion (10-15 mins)

Let's return to some of the financial examples we saw earlier. Do you feel confident discussing what they are talking about? Would you feel more confident talking about it if you learned more about it?





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You'll see some advice about finances during this activity in the yellow boxes.

If you wish to go further and learn more, you will see some ideas in these grey boxes.



Do you feel confident discussing what they are talking about? Would you feel more confident talking about it if you learned more about it?

Apparently, everyone loves a bargain! We've got to be careful not to buy things just because it's on offer, do we actually want or need something? This is particularly true for sale periods such as Black Friday, Cyber Monday and January sales. The Money Saving Expert, Martin Lewis, says "Remember, it's not a saving if you weren't going to buy it anyway".



You can find **price trackers online** to see if what you are buying has been **cheaper before**. The website **PriceSpy** is an example of this **service**.



Do you feel confident discussing what they are talking about? Would you feel more confident talking about it if you learned more about it?

Buying second hand means I've been able to put aside some money and save it. I need to work out where the best place to save it is though...

The **best outcome** is **making money** from your savings, hiding it in a shoebox will not get you any interest. Banks offer **savings accounts** and other products **designed for young people**. You can often get **better interest** than adult accounts can.



Like many services dealing with money, the Post Office gives a good overview of some of the basics of money and saving. To find this, search: "Post Office good money habits for young people".



Do you feel confident discussing what they are talking about? Would you feel more confident talking about it if you learned more about it?



I track all of my transactions with a spreadsheet! It's time consuming, but I've got a good grip on where my money is going.

Tracking all of your money and spending is not for everyone. We all know someone who is great with spreadsheets though! Being truthful with yourself about what you are spending and how much you have is useful. It might be that buying chocolate less often means we can buy something bigger in the long run.

**Bank accounts** now come with **apps** that show you your **money** and all of your **spending** and cash **withdrawals** clearly. Try not to be afraid of checking them.



Do you feel confident discussing what they are talking about? Would you feel more confident talking about it if you learned more about it?

It's true that **owning homes** is quite a **difficult** thing to do, particularly for younger people. **Mortgages** exist as a special type of **loan** as buying property is so **expensive**, and most people do not have enough money to buy a home outright. You will often still need quite a large amount of money, called a **deposit**, along with a **mortgage** to **buy a home**.

Not everyone owns their own home. People **rent** homes and **pay** a certain amount to a **landlord**. It's cheaper to start renting than buying, and you have **flexibility** to move around and rent somewhere else.

I've heard buying a home will be nearly impossible. That's such a worry for my future as I dreamed of that in life.



When the time comes, there is **help available** if you want to buy homes. The **Government** run a special type of savings scheme called a **Lifetime ISA** to **help people buy their first home**. You can **open** one of these at **18**.

# Now's your chance to vote on: "Do you want to be more confident talking about money?"

#### Yes

I think it would make things easier to just talk plainly about money. I want feel more comfortable doing this.

If I was braver, I could ask questions directly and get the answers that might help me. People hold back from saying certain things in case they cause offence. We all miss out through this.

It's an embarrassing topic, there are lots of sensitivities around it for different people. We need to be understanding of this.

I need the adults around me to be more confident talking about money, they have good experience they could share.

Money is something you use wisely, or you waste it away. I don't need to talk to others about it, I'm getting on myself.

No

We will be sharing your thoughts on this topic with NatWest, Action for Children, GoHenry, Young Enterprise and Just Finance Foundation.

Log in to your VotesforSchools account to submit your vote and leave a comment.