Elmwood School

Autumn Term 2021-2022 Target Group Monitoring Document

FSM & LAC % working at or above expected progress			
Year Group	Reading	Writing	Maths	Science
KS3 (24+8)	81%	65%	84%	97%
KS4 (17+9)	88%		92%	37%

Positives:
Progress across KS3 LAC cohort (across all core subjects is at least expected, from baseline entry).
Progress across KS3 FSM is at least at expected progress (across reading, maths and science).
Progress across KS4 FSM and LAC in maths and english is above expected, from EKS3.

Improvements / Challenges:
KS4 FSM and LAC progress in Science is below expected progress. This is specifically within the Year 10 cohort.
KS3 FSM writing is an area of concern (specifically Year 8 cohort) who are working below expected progress.
Monitoring of KS3 FSM science (although a positive measure - observations are still required on Year 9 cohort following a challeneging start to teh academic year).

NFSM % working at or above expected progress			
Year Group	Reading	Writing	Maths	Science
KS3 (11)	90%	70%	70%	90%
KS4 (4)	100%		100%	67%

Positives:
Progress across KS3 NFSM cohort (across all core subjects, from baseline entry)
KS4 progress is at least at expectd across all core subjects.. There is large percentage of pupils who are working above expected progress (showing stretch and challenge). within English.

Improvements / Challenges:
1 pupil is supported on a SLD / ASC specific curriculum (so not formally assessed in the same way as our cohort)

Closing the Gap % needed to make 0 gap					
Year Group	Reading	Writing	Maths	Science	% weightage
KS3 (43)	-9	-15	14	7	2% = 1 pupil
KS4 (30)	-12	-8		-30	3% = 1 pupil

Review previous steps:
N/A

Next Steps:
1. Maintain the work within Social Reading Programme and build upon the diagnostic approach in reading (following initial challenges SuT 2021).
2. Launch Nurture base "Big Write" during mornings to support greater writing. This has previously had a positive impact when completed as NPQSL project. The main concern was within teh Year 8 cohort.
3. Continue to support positive engagement within Science and look at potential RADY uplifts to provide Stertech and Challenge.
4. Provide staff stability within Year 10 English as they have transitioned over to Gateway qualification suite.
5. New assessment system in place at KS4 in Science, so doesn't truely support like for like comparrison. Monitor actual progress in SpT 2022.
6. KS4 curriculum in Science to be externally moderated to support early certification and progression towards GCSE specification.