

Elmwood School

Autumn Term 2023 - 2024 Target Group Monitoring Document



FSM & LAC % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (28+9)	94%	94%	97%	94%
KS4 (14+3)	100%		100%	81%

Positives:

KS3 FSM & LAC are making outstanding progress across all core subjects.
KS4 FSM & LAC are making outstanding progress across all core subjects.

Improvements / Challenges:

KS3 FSM pupils are not the same across Reading and Writing.
KS3 FSM - 1 pupil has missed significant amount of

NFSM % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
KS3 (11)	90%	90%	72%	72%
KS4 (6)	100%		100%	66%

Positives:

KS3 Reading and Writing have outstanding progress judgements.
KS4 English and Maths have outstanding progress judgements.

Improvements / Challenges:

KS3 Maths - 2 pupils currently are undergoing medication reviews following a diagnosis of ADHD.
KS3 Science - 1 pupil is currently refusing to attend Science lessons so being taught by a TA in the class.
KS4 Science - 1 pupil has recently rejoined the in school Science provision (in addition to Rodbaston) so an

Closing the Gap % needed to make 0 gap					
Year Group	Reading	Writing	Maths	Science	% weightage
KS3 (48)	4	4	25	22	2% = 1 pupil
KS4 (22)	0	0	0	15	4% = 1 pupil

Review previous steps:

N/A

Next Steps:

1. CL to look at refusal pupils and how to complete gap analysis.
2. KS4 Science development for those who are looking at completing an additional qualification in Science.
3. KS3 English to look at catch-up / gap analysis through structured lessons and not necessarily interventions (as don't want to miss out on curriculum breadth).