Elmwood School

Spring Term 2022-2023 Target Group Monitoring Document

FSM & LAC % working at or above expected progress			
Year Group	Reading	Writing	Maths	Science
KS3 (26+9)	89%	79%	89%	97%
KS4 (13+4)	100%		100%	67%

Positives:
Progress is strong within the LAC population at KS3 and KS4. Greater stretch evident at KS4 LACs.
Positive shift in those working above expected progress within reading at KS3 FSM & LAC.
KS3 LAC progress in writing and science is significant.

Improvements / Challenges:
KS4 LAC cohort in English & Science, question are they coasting?
KS4 FSM cohort 3 pupils still not shifted between AuT to SpT.

NFSM % working at or above expected progress			
Year Group	Reading	Writing	Maths	Science
KS3 (11)	82%	64%	82%	100%
KS4 (5)	100%		100%	50%

Positives:
Maintained level of progress in English and Maths KS4 cohort.
1 pupil in KS4 cohort has moved from working below to above expected progress in a term.

Improvements / Challenges:
KS3 Maths pogress was impacted on 2 pupils falling to below expected progress.

Closing the Gap % needed to make 0 gap					
Year Group	Reading	Writing	Maths	Science	% weightage
KS3 (46)	7	15	7	-3	2% = 1 pupil
KS4 (22)	0		0	17	5% = 1 pupil

Review previous steps:
1. Identify pupils and justifications for working below expected progress in KS3 LAC and FSM (reading and writing). Are they within the C&L pathway or what was their progress like in SuT 2022?
Response:
Three KS3 FSM made positive reading progress shifts from AuT 2022, with 3 pupils not making any progress (2 of which are in Year 7).
Five FSM maintained below expected progress judgements in writing.
Three KS3 LAC pupils made positive shift in reading progress.
One KS3 LAC pupil made a positive shift in writing progress.
2. Map the progress of KS3 NFSM that are not making progress in Reading and Writing.
Response:
One KS3 NFSM in reading has maintained below expected progress from AuT 2022 to SpT 2023.
Two KS3 NFSM in writing have maintained below expected progress from AuT 2022 to SpT 2023 (these pupils are not the same as the reading pupil.

Next Steps:
1. Greater analysis around KS4 LAC cohort in English and Science, do we need a RADY uplift to provide further stretch or have they just plateauxed?
2. Identify the three KS3 FSM pupils not making progress in Science.
3. KS3 maths NFSM cohort identify why 2 pupils falling behind - are they within the C&L pathway?
4. Writing progress with KS3 FSM / LAC and NFSM