ELMWOOD SCHOOL – EXAMINATION RESULTS KEY STAGE 4

2021-2022 (Cohort of 17 pupils, 11 pupils within science due to Cognition and Learning Pathways accessing Rodbaston College)

20.	U / 0APS	Grade 2 / 28APS	Grade 3 / 34APS	Grade 4 / 40APS	Grade 5 / 46APS	Grade 6 / 49APS	Grade 8 / 56APS	Grade 9 / 58APS
English	1 (6%)	9 (53%)		In which were, to	6 (35%)	1 (6%)		
Maths	1 (6%)	4 (23%)			12 (71%)			
Science		4 (36%)			7 (64%)			

2020-2021 (Cohort of 17 pupils, 12 pupils within science due to Cognition and Learning Pathways accessing Rodbaston College)

20.	U / 0APS	Grade 2 / 28APS	Grade 3 / 34APS	Grade 4 / 40APS	Grade 5 / 46APS	Grade 6 / 49APS	Grade 8 / 56APS	Grade 9 / 58APS
F -1:-L	3 (17%)	6 (35%)	0	0	4 (24%)	1 (6%)	1 (6%)	2 (12%)
English		7 (41%)	0	0	6 (35%)	2 (12%)	0	0
Maths	2 (12%)		1 (8%)	1 (8%)	0	2 (18%)	0	0
Science	1 (8%)	7 (58%)	1 (8%)	1 (0/0)		2 (10/0)		

2019-2020 (Cohort of 9 pupils, 8 pupils within science due to alternative curriculum offers)

	U / OAPS	EL2 / 12APS	EL3 / 16APS	Grade 2 / 28APS	Grade 5 / 46APS	Grade 6 / 49APS	Grade 8 / 56APS
English	0 / UAI 3		1 (11%)	3 (33%)	3 (33%)	1 (11%)	1 (11%)
Maths			1 (11%)	3 (33%)	5 (56%)		
Science	1 (13%)			3 (38%)	4 (50%)		

2018-2019 (Cohort of 14 pupils, 11 pupils within science due to alternative curriculum offers)

	U / OAPS	EL2 / 12APS	EL3 / 16APS	Grade 2 / 28APS	Grade 5 / 46APS
- 1. <u>1</u> . 1. 3.	1 (7%)	1 (7%)		4 (29%)	8 (57%)
English		1 (7%)	1 (7%)	6 (43%)	4 (29%)
Maths	1 (7%)	1 (770)		6 (55%)	4 (36%)
Science	1 (9%)	AND DESCRIPTION OF THE PARTY OF	TOTAL DESCRIPTION DESCRIPTION AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDR	AL MERINE DE REMARKE METAL AL)

2017-2018 (Cohort of 11 pupils)

	U / OAPS	EL1 / 9APS	EL2 / 11APS	EL3 /G 16APS	F / 22APS	E / 28APS	D/34APS	C / 40APS	B / 46APS
		2270.00	1 (9%)	1 (9%)		3 (27%)			4 (36%)
English	1 (9%)			Secret Devices Property and America		4 (36%)			4 (36%)
Maths		1 (9%)	1 (9%)	1 (9%)		4 (3070)			. (00,0)

- 100 miles -			
Science	2 (18%)	4 (36%)	2 (18%)

2016-2017 (Cohort of 13 pupils)

	U / OAPS	EL3 /G 16APS	F / 22APS	E / 28APS	D/34APS	C / 40APS	B / 46APS
English	1 (8%)				7 (54%)		5 (38%)
Maths	1 (8%)	4 (27%)			6 (46%)		2 (15%)
Science	4 (27%)	2 (15%)	2 (15%)	1 (8%)			2 (1370)

2015-2016 (Cohort of 7 pupils)

	U / OAPS	EL3 /G 16APS	F / 22APS	E / 28APS	D / 34APS	C / 40APS	B / 46APS
English	477	2 (29%)	IN WAR		2 (29%)		3 (43%)
Maths		1 (14%)			4 (57%)		2 (29%)
Science		1 (14%)	3 (43%)		1 (14%)		= (2070)

2014-2015 (Cohort of 8 pupils)

-12.50	U / OAPS	EL3 /G 16APS	F / 22APS	E / 28APS	D/34APS	C / 40APS	B / 46APS
English	Figure 1997			1 (13%)	2 (25%)		5 (63%)
Maths	2 (25%)	1 (13%)	3 (38%)	1 (13%)	1 (13%)		3 (0070)
Science	2 (25%)	2 (25%)	2 (25%)	1 (13%)			

2013-2014 (Cohort of 5 pupils)

	U / OAPS	EL3 /G 16APS	F / 22APS	E / 28APS	D/34APS	C / 40APS
English		1 (20%)		2 (40%)		2 (40%)
Maths	1 (20%)	1 (20%)	1 (20%)		1 (20%)	1 (20%)
Science	1 (20%)	1 (20%)	1 (20%)		2 (40%)	_ (=070)

2012-2013 (Cohort of 7 pupils)

	EL3 / G 16APS	F / 22APS	E / 28APS	D / 34APS	C / 40APS
English	3 (30%)	3 (30%)	1 (10%)	1 (10%)	· · · · · · · · · · · · · · · · · · ·
Maths	4 (40%)	1 (10%)	1 (10%)		1 (10%)
Science	The state of the s	3 (30%)	1 (10%)	1 (10%)	1 (1070)
ICT	-			, , , , ,	3 (30%)

2011-2012 (Cohort of 5 pupils)

	U / OAPS	EL3 /G 16APS	F / 22APS	E / 28APS	D / 34APS	C / 40APS
English	1 (20%)	2 (40%)	1 (20%)	1 (20%)		
Maths	1 (20%)	1 (20%)	1 (20%)		2 (40%)	

Utilising *The National Strategies*. Data Set 1: National Curriculum teacher assessment / test data 2009 (Coverage of all learners in maintained schools, including special).

pecial).	2011-20	12	2012-20	13	2013-20	014	2014-2	015	2015-20	016	2016-20	017	2017-20	018	2018-2	019	2019-2	020
ess	Upper Quartile		Upper Quartile		Upper Quartile	25%	Upper Quartile	0%	Upper Quartile	67%	Upper Quartile	73%	Upper Quartile	60%	Upper Quartile	85%	Upper Quartile	57%
th Progrese EKS2-4	Middle Quartile		Middle Quartile	Mar.	Middle Quartile	25%	Middle Quartile	0%	Middle Quartile	0%	Middle Quartile	18%	Middle Quartile	0%	Middle Quartile	8%	Middle Quartile	0%
English from El	Lower Quartile		Lower Quartile		Lower Quartile	0%	Lower Quartile	100%	Lower Quartile	33%	Lower Quartile	9%	Lower Quartile	20%	Lower Quartile	0%	Lower Quartile	29%
ress	Upper Quartile	ailable	Upper Quartile	ailable	Upper Quartile	0%	Upper Quartile	0%	Upper Quartile	83%	Upper Quartile	36%	Upper Quartile	20%	Upper Quartile	69%	Upper Quartile	
Progr EKS2-4	Middle Quartile	not ava	Middle Quartile	not ava	Middle Quartile	25%	Middle Quartile	0%	Middle Quartile	0%	Middle Quartile	9%	Middle Quartile	20%	Middle Quartile	15%	Middle Quartile	43%
Maths from E	Lower Quartile	Data r	Lower Quartile	Data	Lower Quartile	50%	Lower Quartile	100%	Lower Quartile	17%	Lower Quartile	45%	Lower Quartile	20%	Lower Quartile	0%	Lower Quartile	0%

	2020-2	21	2021-20	22	2022-2023	2023-20124	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
sh Progress EKS2-4	Upper Quartile	71%	Upper Quartile	64%	Upper Quartile						
	Middle Quartile	0%	Middle Quartile	0%	Middle Quartile						
English from E	Lower Quartile	6%	Lower Quartile	36%	Lower Quartile						
Progress KS2-4	Upper Quartile	76%	Upper Quartile	93%	Upper Quartile						
	Middle Quartile	6%	Middle Quartile	7%	Middle Quartile						
Maths from E	Lower Quartile	0%	Lower Quartile	0%	Lower Quartile						

	2011-2	012	2012-2	013	2013-2	014	2014-2	2015	2015-2	016	2016-2	017	2017-2	018	2018-	19	2019-	20
ogress 3-4	Upper Quartile	0%	Upper Quartile	0%	Upper Quartile	75%	Upper Quartile	100%	Upper Quartile	71%	Upper Quartile	77%	Upper Quartile	73%	Upper Quartile	91%	Upper Quartile	67%
sh Pr EKS	Middle Quartile	0%	Middle Quartile	0%	Middle Quartile	0%	Middle Quartile	0%	Middle Quartile	0%	Middle Quartile	15%	Middle Quartile	0%	Middle Quartile	0%	Middle Quartile	22%
Engli	Lower Quartile	0%	Lower Quartile	71%	Lower Quartile	25%	Lower Quartile	0%	Lower Quartile	29%	Lower Quartile	0%	Lower Quartile	0%	Lower Quartile	0%	Lower Quartile	0%
gress 4	Upper Quartile	20%	Upper Quartile	43%	Upper Quartile	25%	Upper Quartile	29%	Upper Quartile	86%	Upper Quartile	69%	Upper Quartile	73%	Upper Quartile	82%	Upper Quartile	56%
s Pro EKS3-	Middle Quartile	20%	Middle Quartile	29%	Middle Quartile	50%	Middle Quartile	14%	Middle Quartile	0%	Middle Quartile	15%	Middle Quartile	0%	Middle Quartile	9%	Middle Quartile	40%
Math	Lower Quartile	40%	Lower Quartile	0%	Lower Quartile	25%	Lower Quartile	29%	Lower Quartile	0%	Lower Quartile	8%	Lower Quartile	9%	Lower Quartile	0%	Lower Quartile	0%

	2020-	21	2021-20)22	2022-20	23	2023-20	124	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
gress 4	Upper Quartile	53%	Upper Quartile	56%	Upper Quartile	B	Upper Quartile		Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile
sh Pro	Middle Quartile	24%	Middle Quartile	31%	Middle Quartile	7	Middle Quartile		Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile
English from Ek	Lower Quartile	6%	Lower Quartile	6%	Lower Quartile		Lower Quartile		Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile
gress 4	Upper Quartile	59%	Upper Quartile	81%	Upper Quartile	N	Upper Quartile		Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile	Upper Quartile
ns Progr	Middle Quartile	29%	Middle Quartile	13%	Middle Quartile	4	Middle Quartile		Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile	Middle Quartile
Math from	Lower Quartile	0%	Lower Quartile	0%	Lower Quartile	6	Lower Quartile		Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile	Lower Quartile

Note: Where percentages don't equate to 100% that indicates that the pupils were working below Lower Quartile judgements. Also the percentage of pupils within Upper Quartile also include those pupils who acceded this judgement.

	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015	2015 – 2016	2016 – 2017	2017 – 2018	2018 – 2019	2019 – 2020	2020 - 2021	
Average APS	99	122	139	149	166	168	238	212	260	225	

	2021 – 2022	2022 – 2023	2023 – 2024	2024 – 2025	2025 – 2026	2026 – 2027	2027 – 2028	2028 – 2029	2029 – 2030	2030 - 2031
Average APS	232		TANK			entra alla della T				

