

Elmwood School



Spring Term 2023 - 2024 Target Group Monitoring Document

FSM & LAC % working at or above expected progress					
Year Group	Reading	Writing	Maths	Science	
KS3 (27+7)	91%	89%	91%	94%	
KS4 (13+3)	100%		93%	93%	

Positives:

KS3 LAC are making outstanding progress across all core subjects.
 KS3 FSM are making outstanding progress across Reading, Writing and Science.
 KS4 FSM & LAC are making outstanding progress across all core subjects.

Improvements / Challenges:

KS3 LAC - 1 pupil accesses Play Therapy so a reduction in Science content. If continues into SuT2024 consider adjusting target.
 KS3 LAC Reading - 1 pupil no progress from AuT2023.
 Science KS4 FSM - potential readjustment of targets for C&L pathways who are completing an additional qualification within a year.
 Maths KS4 FSM - look at how to support flexi-schooled (10a) pupil.
 Writing KS3 FSM no connection but 4 pupils across the key stage are underperforming.
 Maths KS3 FSM - 3 pupils within 8a have regressed from AuT2023.

NFSM % working at or above expected progress					
Year Group	Reading	Writing	Maths	Science	
KS3 (11)	80%	100%	81%	90%	
KS4 (6)		100%	100%	83%	

Positives:

KS3 Reading, Writing and Science have outstanding progress judgements.
 KS4 English and Maths have outstanding progress judgements.
 KS3 Maths have made most significant shift of pupils previously working below.

Improvements / Challenges:

Across Writing, Reading, Maths and Science targeted pupils have made improvements (but not accelerated to overcome poor performance in AuT2023).
 Curriculum Leads / Teachers provided greater opportunity for retrieval to address any gaps as we move into SuT2024.

Closing the Gap % needed to make 0 gap					
Year Group	Reading	Writing	Maths	Science	% weightage
KS3 (45)	11	-11	10	4	2% = 1 pupil
KS4 (22)	0		-7	10	4% = 1 pupil

Review previous steps:

1. CL to look at refusal pupils and how to complete gap analysis.
 Look at triangulation of data from work book as well as cold assessment. Secured assessment over 2 weeks for those who struggled to complete. There were no refusals this term.
 2. KS4 Science development for those who are looking at completing an additional qualification in Science. Alteration of EKSA target to align to securing at least at expected progress aligned to the Gateway Level 1 Award in Applied Science and Technology.
 3. KS3 English to look at catch-up / gap analysis through structured lessons and not necessarily interventions (as don't want to miss out on curriculum breadth).
 Effective use of intervention for 8b pupil with the HT (3 weeks).
 Also the use of LOTC (Whittington Barracks) has been effective in supporting writing assessments.
 Interventions with 9's for C&L have also been supportive in terms of confidence and application.

Next Steps:

1. 2 pupils have regressed within KS3 FSM writing. Curriculum Lead to explore justification and to look at greater scaffolding to support writing.
 2. FSM KS3 Maths - specifically 8a as a cohort.
 3. Mapping of the maths curriculum for the 1 pupil in 10a who has commenced Flexi-Schooling, to secure at least expected progress (as now attending school).
 4. EQA sampling for KS4 Gateway qualifications to enable early certification and progression to GCSE pathway revision.