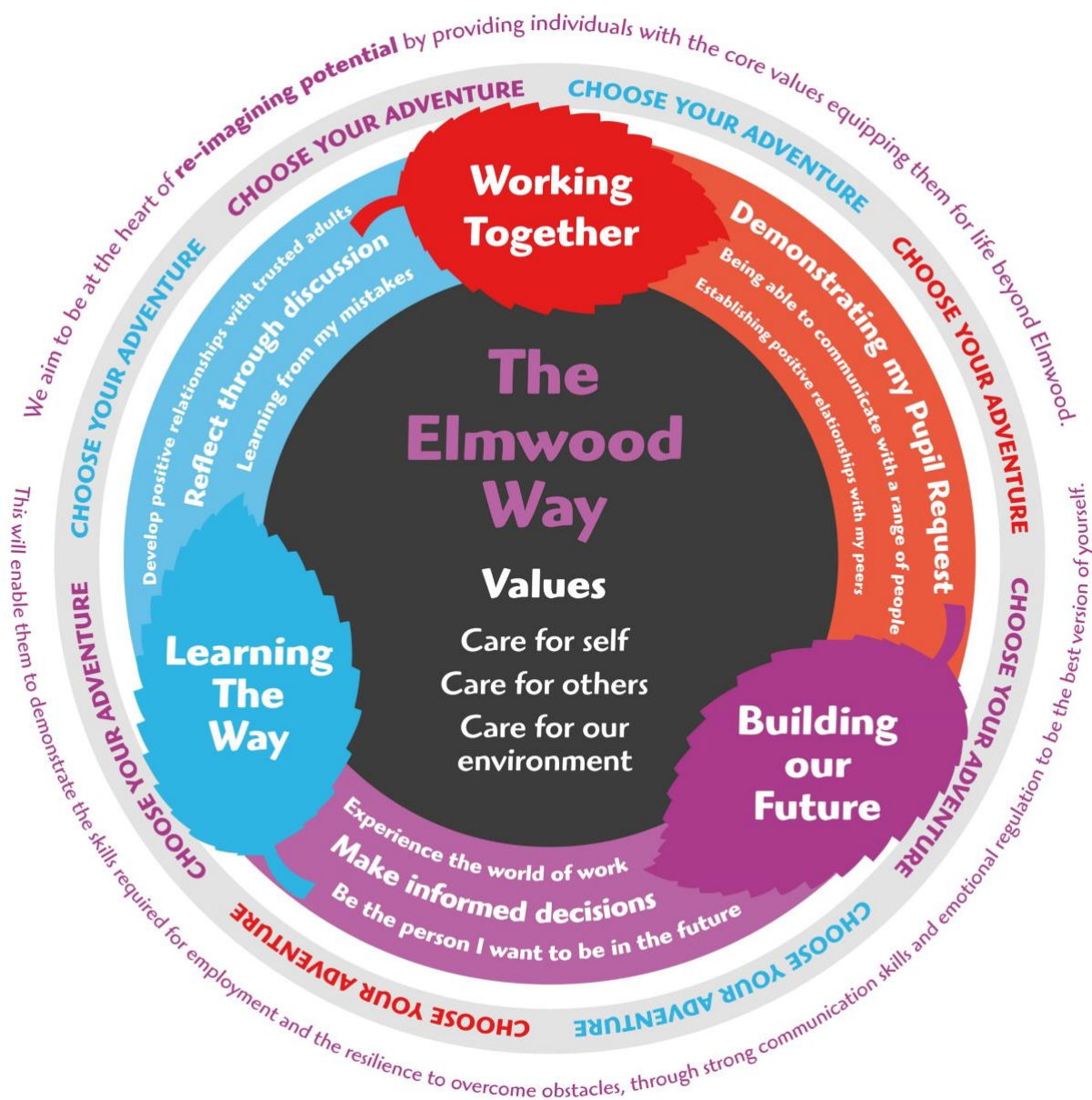


Principles of Home Learning at Elmwood School



- Ensure that learning opportunities are available to all.
- Ensure learning opportunities are age and aptitude appropriate.
- Provide opportunities to develop the objectives with your child's EHCP.
- Provide clear pathway to support your child's mental health and wellbeing.
- Reduce anxiety and pressure on parents / carers to prevent further escalation of behaviours.
- Greater focus on retention and reflection of prior learning (developing greater depth)

Home Learning Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from home learning if local restrictions require entire cohorts (or bubbles) to remain out of school.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate home learning in the first day or two of pupils being sent home?

Parents / carers wherever possible should maintain as close to normal routines as possible. This will support appropriate administration of medication and will support engagement and motivation. It would be expected to work in collaboration with your child to devise a timetable that supports the right balance of academic input and managing your child's mental health and wellbeing

<https://www.elmwood.walsall.sch.uk/students/summer-2013-timetable>

BKSB (KS4) and MyMaths; Literacy Planet and Discovering Experts (KS3) will be appropriately set up with a differentiated task across the core subjects of English, Maths and Science. This will require limited input from parents / carers as these programs are used within the child's regular timetable.

It is also important to provide 15 minutes of social reading as a family and daily activity of vigorous or moderate activity (for at least 20mins).

Following the first few days of home learning, will my child be taught broadly the same curriculum as they would if they were in school?

The curriculum provision is broadly aligned to the National Curriculum year your child is in (Year 7 and 8 – Nurture Provision; Year 9 – Transition Provision; Year 10 & 11 – Pathways Provision).

The curriculum will focus to the school's key values (Care for Self; Care for Others and Care for the Environment) using the vehicle of subject areas. This is aligned to the schools 3I Curriculum (Intent, Implementation and Impact).

The home learning is predominantly based on retention and reflection of previously taught material, this reduces the expectation on parents / carers and also supports greater opportunities for your child to work independently.

Due to the diversity of our in school curriculum – certain modifications are essential: *(a few are highlighted below)*

- Out and About curriculum has to be aligned to parents / carers not having the appropriate qualifications i.e. Mountain Biking, Climbing, Canoeing, Archery etc
- PE has to be aligned to the Risk Assessment from AfPE (Association of PE), so will in fact look at supporting appropriate health and wellbeing and based around limited use of facilities / equipment.
- Science will be predominately based on “Working Scientifically” and looking at answering big questions on particular concepts of science. The use of videos to show practical experiments will be used (where appropriate).
- Mentoring will occur during safe and well visits to look at behavioural targets as well as setting any other academic targets for the following week.
- Design and Technology will be delivered through a project base (aligned to STEAM principles) and looking at using limited equipment *(resources can be provided by school, upon request)*.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that home learning (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Pupils within Nurture and Transition Base.	3 hrs per day
Pupils within Pathways Base	3 hrs per day

Due to the complexities of your Child's needs identified within their EHCP it is imperative that any academic challenges placed on your child are mitigated against the risk to their mental health and wellbeing (and anyone else within the family home). We are aware the many challenges your child faces around independent learning and you may not be able to provide that specialist support, that is why the activities / projects that are provided have minimal academic input from parents / carers other than to have fun and manage the motivational levels of their child.

The following activities can be used as part of the daily home learning allocation:

Social Interaction	Improve Self-Esteem / Resilience	Feel safe and secure
<ul style="list-style-type: none"> • Board games that develop turn taking. • Participating in “home loving” activities. • Talk about something that you watched on TV, YouTube. 	<ul style="list-style-type: none"> • Complete activities that are aligned to your child's strengths / interests. • Provide opportunities to “get stuck”. • Talk to loved ones about how I'm feeling whilst isolating. 	<ul style="list-style-type: none"> • Create new routines. • Administer medication. • Provide emotional warmth to your child. • Provide regular breaks and food throughout the day.

Accessing remote education

How will my child access any online home learning you are providing?

There are instruction videos, how to guides on the following:

<https://www.elmwood.walsall.sch.uk/students>

- BKSB – Key Stage 4 English and Maths

<https://elmwoodschool.bksblive2.co.uk/>

- My Maths – Key Stage 3 Maths

www.mymaths.co.uk

- Literacy Planet – Key Stage 3 English

<https://app.literacyplanet.com/login>

- Discovering Experts – Key Stage Science

<https://developingexperts.com/accounts/pupil/sign-in>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. Staff are informed of who has access to an allocated Laptop / Chromebook enabling us to take the following approaches to support those pupils to access online home learning tasks:

Leaders will work in collaboration with the LA (that holds your child EHCP); the Virtual School (specifically those pupils who are LAC) and DfE to secure the schools Chromebook allocation. We will also effectively signpost to ICT Helpdesks for any devices. An appropriate pupil laptop loan agreement is signed and kept by both parties.

Parents / carers are encouraged to print off resources (in the first instance). If this isn't possible, please contact school who will arrange for appropriate dispatch (this will either be through the post or hand delivery through the schools safe and well visits). When any work is completed it can either be hand delivered to the member of staff completing the safe and well visit, posted:

Mrs Gemma Francis – Assistant Headteacher
Elmwood School
King George Crescent
Walsall
WS4 1EG

Or photographed and sent via e-mail postbox@elmwood.walsall.sch.uk or text 07799742758

How will my child be taught during home learning?

We use a combination of the following approaches to teach pupils:

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- long-term project work and / or internet research activities.
- Pre recorded instruction videos (by the pupil's teachers).
- Challenges to complete and record results on our Self-Isolation Virtual Website <https://sites.google.com/view/virtualelmwoodschool/home>
- Well being webinars (every Friday 10.30am).
- Work packs (paper based).
- PowerPoint / interactive activities within MyMaths, BKSB, Literacy Planet and Discovering Experts.
- Games to support social communication.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As parents / carers your main priority is to maintain the mental health and wellbeing of your child and those within the family home. Based on the feedback from the last National Lockdown in March 2020 it was apparent that through using the time to re-establish purposeful, high quality time with your child reduced the need for external services, reduced the frequency of aggressive behaviours (which put you and your family at risk) and reduced anxiety surrounding COVID-19.

The educational opportunities are provided for you and your child to pick up and enjoy (completing together) they are not a framework to raise further barriers. There will be no punitive measures of your child doesn't complete the desired 3 hrs per day of home learning. As a school we are well prepared to support your child's return back into school and address any gaps in knowledge and understanding (as part of our COVID-19 premium and LAC; FSM and Ever 6 Pupil Premium Effectiveness Strategy).

If you are concerned about your child's engagement with any component of education, then please speak to a member of staff during safe and well visits or call / email your child's form tutor:

Nurture Base	Transition Base	Pathways Base
7a – Mr Hinsley phinsley@elmwood.walsall.sch.uk	9a – Mr Wood swood@elmwood.walsall.sch.uk	10a – Ms Pow tpow@elmwood.walsall.sch.uk
7b – Mr Webb mwebb@elmwood.walsall.sch.uk	9b – Mr Gould dgould@elmwood.walsall.sch.uk	10b – Mr Bullock abullock@elmwood.walsall.sch.uk
8a – Mr Damms pdamms@elmwood.walsall.sch.uk		11a – Mrs Francis gfrancis@elmwood.walsall.sch.uk
8b – Mr Francis jfrancis@elmwood.walsall.sch.uk		11b – Mr Holmes aholmes@elmwood.walsall.sch.uk
		10c & 11c – Mr Whittaker dwhittaker@elmwood.walsall.sch.uk

Staff will utilise Marvellous Me to share how well you are doing regarding engaging your child with a "super parent" badge.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Online platforms will be checked weekly by:

- MyMaths – Mr Hinsley
- Literacy Planet – Mr Damms
- Discovering Experts – Mr Price
- BKSB – Mr Bowen

The above is shared with SLT every Friday and discuss strategies for better engagement (as this may not be the child's preferred method of working). Through verbal conversations with the child and parent / carer we will also be able to monitor this and record on CPOMs. If engagement is poor then the focus will shift to more activities that develop social communication. Improved self-esteem and resilience and feeling safe and secure (aligned to your child's EHCP objectives).

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

E-mail communication to parents / carers.
Marvellous Me on home learning tasks.
Phone calls to parents / carers and pupils.

The above is also supported by the following:

- KCSIE September 2020
- COVID-19 Child Protection and Safeguarding Policy (with amendments / appendices)
- COVID-19 Compliance (Home Visits)
- Remote Tuition: Parent / Carer Agreement