

Elmwood School

Summer Term 2022-2023 Target Group Monitoring Document (Year 9 Leavers)



FSM & LAC % working at or above expected progress				
Pupil	Reading	Writing	Maths	Science
RPe				
EBl				
SGr				
LGo				
TRJ				
LHa				
CLK				
JPo				
DSm				
JJe				
CWo				
TOTAL	11/11=100%	9/11=81%	8/11=72%	11/11=100%

NFSM % working at or above expected progress				
Pupil	Reading	Writing	Maths	Science
CPr				
FGo				
COW	Dissapplied - B-Squared Data			
TOTAL	1/2=50%	2/2=100%	2/2=100%	2/2=100%

Closing the Gap % needed to make 0 gap					
	Reading	Writing	Maths	Science	% weightage
TOTAL (13)	50%	-19%	-28%	0%	8% = 1 pupil

Positives:

Reading is a strength across the whole cohort.
 7/11(63%) achieved at least expected progress across all areas of the core curriculum.
 3 (27%) pupils achieved above expected progress across all areas of the core curriculum.
 Science progress is a strength and supportive of the curriculum changes in KS4.
Continued improvements within this academic year (past 2 years).

Improvements / Challenges:

2 pupils were working below expected Writing - despite whole school focus on extended writing and handwriting interventions SpT - SuT 2023.
 1 pupil below expected progress in Reading and Maths.
 Enthusiasm within Maths in 9b has been low (2/7 = 28%)

Positives:

1 pupil achieved above expected progress across all areas of the core curriculum.

Improvements / Challenges:

Not statistically viable.

Next Steps:

KS4 curriculum to offer greater stretch (GCSE pathways more robust, especially within Science).
 Science to receive an extra 33% curriculum time.
 Withdrawal of C&L formalised pathway in KS4 (again to provide further stretch and challenge and more in line with SEMH pathways).
 Establish level of Access Arrangements required as pupils still have mild Cognition and Learning difficulties.
 Curriculum Lead for Maths will deliver Maths to this