

# Elmwood School



## Summer Term 2023 - 2024 Target Group Monitoring Document

FSM & LAC % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
K33 (27+7)	91%	89%	91%	94%
K34 (13+3)	100%		93%	93%

NFSM % working at or above expected progress				
Year Group	Reading	Writing	Maths	Science
K33 (11)	80%	100%	81%	90%
K34 (6)	100%		100%	83%

Closing the Gap % needed to make 0 gap					% weightage
Year Group	Reading	Writing	Maths	Science	
K33 (45)	11	-11	10	4	2% = 1 pupil
K34 (22)	0		-7	10	4% = 1 pupil

**Positives:**  
K33 LAC are making outstanding progress across all core subjects.  
K33 FSM are making outstanding progress across Reading, Writing and Science.  
K34 FSM & LAC are making outstanding progress across all core subjects.

**Improvements / Challenges:**  
K33 LAC - 1 pupil accesses Play Therapy so a reduction in Science content. If continues into SUT2024 consider adjusting target.  
K33 LAC Reading - 1 pupil no progress from AUT2023. Science, K34 FSM - potential readjustment of targets for C&L pathways who are completing an additional qualification within a year.  
Maths K34 FSM - look at how to support flexi-schooled (10a) pupil.  
Writing K33 FSM no connection but 4 pupils across the key stage are underperforming.  
Maths K33 FSM - 3 pupils within 8a have regressed from AUT2023.

**Positives:**  
K33 Reading, Writing and Science have outstanding progress judgments.  
K34 English and Maths have outstanding progress judgments.  
K33 Maths have made most significant shift of pupils previously working below.

**Improvements / Challenges:**  
Across Writing, Reading, Maths and Science targeted pupils have made improvements (but not accelerated to overcome poor performance in AUT2023).  
Curriculum Leads / Teachers provided greater opportunity for retrieval to address any gaps as we move into SUT2024.

**Review previous steps:**

1. CL to look at refusal pupils and how to complete gap analysis.  
Look at triangulation of data from work book as well as cold assessment. Secured assessment over 2 weeks for those who struggled to complete. There were no refusals this term.
2. K34 Science development for those who are looking at completing an additional qualification in science. Alteration of EK34 target to align to securing at least at expected progress aligned to the Gateway Level 1 Award in Applied Science and Technology.
3. K33 English to look at catch-up / gap analysis through structured lessons and not necessarily interventions (as don't want to miss out on curriculum breadth).  
Effective use of intervention for 8b pupil with the HT (3 weeks).

Also the use of LQIC (Whittington Barracks) has been effective in supporting writing assessments.  
Interventions with 9s for C&L have also been supportive in terms of confidence and application.

**Next Steps:**

1. 2 pupils have regressed within K33 FSM writing. Curriculum Lead to explore justification and to look at greater scaffolding to support writing.
2. FSM K33 Maths - specifically 8a as a cohort.
3. Mapping of the maths curriculum for the 1 pupil in 10a who has commenced Flexi-Schooling, to secure at least expected progress (as now attending school).
4. EQA sampling for K34 Gateway qualifications to enable early certification and progression to GCSE pathway revision.